

CEEB # 411104

## SCAIHS High School Profile Sheet

On July 25, 1990, the State of South Carolina incorporated the South Carolina Association of Independent Home Schools (SCAIHS) as an organization to coordinate and establish academic standards and to provide support services for independent home schools. On April 8, 1992, the South Carolina General Assembly enacted legislation naming SCAIHS as a legal, alternate source to the local public school districts for approval and supervision of home schools. (See the reverse side for SC Code §59-65-45 regarding SCAIHS.)

### Academic Calendar

The SCAIHS academic year extends from June 1 to May 31.

### Grading System

SCAIHS follows the South Carolina Uniform Grading Policy. One half of a quality point (0.5) is added to the CP weighting for honors courses. One quality point is added to the CP weighting for dual credit courses that are applicable to baccalaureate degrees or to associate degrees offered by accredited institutions. AP courses are awarded one quality point above the CP weighting.

### Grading Scale

*Beginning in year 2016-2017:*

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

*Prior to year 2016-2017:*

A = 93-100 B = 85-92 C = 77-84 D = 70-76 F = 0-69

### Class Rank

Class rank is based on the students' weighted GPA using the South Carolina Uniform Grading Scale.

*\*More detailed information about ranking policy is available upon request.*

### School & Community

SCAIHS is a nonprofit association of independent home schools with a well-qualified and experienced staff. During the 2020-2021 school year, SCAIHS served 1094 homeschooling families representing an enrollment of 1778 students; 449 students were enrolled in grades 9-12. The senior class included a total of 99 students, with 91 students earning a high school diploma. Of the 91 earning a high school diploma, twenty percent of the students planned to continue their education at a two-year school and fifty-two percent planned to attend a four-year college or university immediately upon graduation from high school. SCAIHS 2021 graduates were offered 172 individual scholarships including 11 Palmetto Fellows Scholarships and 28 Life Scholarships valued at more than \$1,384,000.

### SCAIHS Middle and High School Staff

**Beth Martin**, Middle & High School Director, *designated signatory for all high school transcripts*  
Rebecca Pope, Middle & High School Asst. Director  
Cathie Marshall, Middle & High School Counselor  
Paola Correa, Middle & High School Counselor  
Linda Dixon, Counselor  
Lisa Kohlmyer, Middle & High School Support Staff

### Graduation Requirements for 2020-2021

Students must earn a minimum of 24 Carnegie units.

	College Preparatory	Career & Technical
English	4 units	4 units
Math	4 units	4 units
Science	3 units	3 units
Am. Govt.	½ unit	½ unit
Economics	½ unit	½ unit
US History	1 unit	1 unit
Other Social Studies	1 unit	1 unit
Foreign Language	2 units	
Computer Science	1 unit	1 unit
Physical Education	1 unit	1 unit
Fine Arts	1 unit	
Electives	5 units	8 units

*\*A detailed chart of graduation requirements is available upon request.*

### Documentation

SCAIHS approves the use of a variety of curricula from diverse publishers and encourages parents to use creativity in their instructional methods to tailor a program to meet their students' individual needs. Services available to families homeschooling through SCAIHS include record keeping, educational and curriculum counseling, teacher-training seminars, and support. Two of the most important services provided to members are accountability and documentation of each student's educational program. The primary instructor, i.e. the parent, must document a minimum of 180 days of instruction. This documentation must include a plan book, portfolio, course descriptions, progress reports, year-end course summaries, attendance report, and final grades. All students must complete at least one standardized test during each odd numbered school grade (Stanford, Iowa Basic Skills, PSAT, SAT or ACT).

## College Preparatory Concentrations

**College Preparatory** meets the minimum requirements most four-year colleges and universities require.

**College Preparatory STEM** meets all the requirements of the standard CP track while also providing additional focus in Science, Technology, Engineering, and Mathematics. Students will complete math courses through Precalculus, three lab sciences and two additional credits chosen from lab science, higher level math, and/or computer programming. CP STEM is for the student who excels in math and science and plans to pursue a related field in college.

**College Preparatory Humanities** concentrates more heavily on social studies, English, and/or foreign language. While still meeting the CP track requirements, students will pursue an additional foreign language credit as well as two additional English, social studies and/or foreign language credits.

**College Preparatory Fine Arts** is for the student whose gifts and abilities are in the arts. Beyond the standard CP requirements, students will pursue at least three additional credits in fine arts courses.

When the student completes these requirements for graduation, SCAIHS will issue a diploma and, upon written request, a transcript.

## Career / Technical Diploma Concentrations

The **Career / Technical Concentration** will meet the basic requirement for a student to receive a high school diploma, with credit requirements being comparable to those required for a South Carolina high school diploma. The student will be able to either proceed directly into the workforce or attend a two-year community or technical college.

**Entrepreneurship Concentration** will help the ambitious and self-directed student down the path of starting his or her own business. Courses in accounting and business will be required, and their studies will culminate with a Senior Capstone Project that is related to their business.

The **Apprenticeship Concentration** provides opportunities for the student wishing to pursue a particular trade or skill. The focus will be in exploring careers and trades, seeking training in a skill, and serving in an apprenticeship or work environment.

When a student completes the requirements for graduation, SCAIHS will issue a diploma and, upon written request, a transcript.

## Auxiliary

Auxiliary membership is for SCAIHS Auxiliary students who are enrolled in online schools which issue diplomas. The online school, not SCAIHS, will document high school course work and issue transcripts and diplomas. SCAIHS will issue a Certificate of Attendance.

## GED Non-Diploma Track

SCAIHS recommends that all GED students seek to meet the minimum requirements for a Career/Technical Track diploma. For students who plan to take the GED after their 17th birthday, enrollment in this track meets the compulsory attendance requirement in South Carolina. SCAIHS cannot issue a transcript or diploma or rank students for the GED track but will upon written request issue a Certificate of Attendance.

## Certificate of Achievement Non-Diploma Track

The Certificate of Achievement from SCAIHS will be earned by students who have proper documentation of the requirements as defined in the Special Needs policy.

## Occupational Certificate Non-Diploma Track

The Occupational Certificate is reserved for students who are working on curriculum that meets their individual educational needs but does not meet the full high school requirements for a diploma. More information available upon request.

### **The SC Code Section § 59-65-45 states the following:**

In lieu of the requirements of 59-65-40 (the home schooling law), parents or guardians may teach their children at home if the instruction is conducted under the auspices of the South Carolina Association of Independent Home Schools. Bona fide membership and continuing compliance with the academic standards of SCAIHS exempts the home school from the further requirements of 59-65-40.

The State Department of Education shall conduct annually a review of the association standards to insure that requirements of the association, at a minimum include:

- A parent must hold at least a high school diploma or the equivalent general education development (GED) certificate;
- The instructional year is at least 180 days;
- The curriculum includes, but is not limited to, the basic instructional areas of reading, writing, mathematics, science, and social studies, and in grades seven through twelve, composition and literature.

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